



Request	Response
<p>1 (a) 1) Please state the total in a) Donations b) Research grants Your college has received from Chinese (People's Republic) nationals in each of the last five financial years and the current financial year to date.</p> <p>Please state what these payments were for (project title or sponsorship), and the identify [sic] of the benefactor.</p> <p>Where this person is a public figure (e.g. Jack Ma), they could have no reasonable expectation of privacy under the DPA. Please limit this to donations or research grants over £5,000.</p> <p>2) Please state the total in a) Donations b) Research grants</p> <p>Your college has received from from [sic] Chinese (People's Republic) companies in each of the last five financial years and the current financial year to date.</p> <p>Please state what these payments were for (project title or sponsorship), and the identify [sic] of the benefactor.</p> <p>3) Please state the total in a) Donations b) Research grants</p>	<p>1. Releasing the requested data for individuals would compromise their personal data under Section 40(2) of the Freedom of Information Act.</p> <p>2. The College has not received any donations or research grants from Chinese (People's Republic) companies in any of the last five financial years and current financial year to date.</p> <p>3. The College has not received any donations or research grants from Chinese (People's Republic) public authorities or other state sponsored bodies in the last five financial years or the current financial year to date.</p>

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<p>Your college has received from from [sic] Chinese (People's Republic) public authorities or other state sponsored bodies in each of the last five financial years and the current financial year to date.</p> <p>Please state what these payments were for (project title or sponsorship), and the identify [sic] of the benefactor.</p>	
<p>1 (b) To avoid section 40 issues could you let me know the total received each year from PRC nationals without breakdown?</p>	<p>The response to your follow up question can be found in the attached spreadsheet. Please note that the spreadsheet refers to the total value of donations made by donors whose country of residence was the PRC in the year in question. The College does not hold data to confirm whether the donations were from PRC nationals.</p>
<p>2 Could you please provide:</p> <p>1) A complete list of all undeveloped land (including land classified as 'Rural' or 'Agricultural') owned by the college, including the postcode of the landholding and its approximate size in acres.</p> <p>2) the UPRNs (Unique Property Reference Number), for aforementioned land which has such</p>	<p>The College does not own any undeveloped land.</p>
<p>3 The number of students admitted to your college, broken down by insitution [sic] name that they applied from, as well as institution type (e.g. whether it was a secondary comprehensive, selective, Independent/private, sixth form/FE/tertiary, academy etc) for the 2022-2023, 2021-2022, 2020-2021, and 2019-2020 academic years.</p>	<p>Our response to your request can be found in the attached spreadsheet.</p>
<p>4 Please can you provide me with any information you have about donations (financial or in kind), research grants/funding and loans to your institution from the companies and individuals listed below, from the start of the 2016-17 academic year until your most recent records:</p>	<p>Sidney Sussex College has not received any donations (financial or in kind), research grants/funding and loans from any of the companies or individuals named above from the start of 2016-17 academic year to the present date.</p>

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<p>Companies: Gazprom; Gazprom Neft; Rossiya; Jenn Bank; General Bank; Promsvyazbank; the Black Sea Bank; Sberbank; Aquind; Rosneft; Lukoil; Novatek; Nornickel; Yandex; Polyus; Surgutneftegas.</p> <p>Individuals: Boris Rotenberg; Igor Rotenberg; Gennady Timchenko; Lubov Chernukhin; Alexander Temerko; Dmitry Leus; Lev Mikheev.</p> <p>Please provide this data in a spreadsheet detailing: the name of the donor; the amount of money/in kind benefit involved; the date of the transaction; and what the money/in kind benefit will be used for.</p>	
<p>5 (1) For the years 2017 - 2022, I would like to be provided with details on accepted donations (worth over £10,000), gifts (worth over £10,000), grants (worth over £10,000) and funding (worth over £10,000) that have come from Russian individuals, Russian companies, Russian charities, Russian government departments/agencies, and other Russian organisations.</p> <p>For each donation, gift, grant and funding, I would like the following information:</p> <ul style="list-style-type: none"> - Provide the name of the Russian individual/company/charity/government department/agency/organisation that gave the donation/gift/grant/funding - The date the College accepted such donation, gift, grant and funding - The sum and description of the accepted donation, gift, grant and funding - A description of what the donation, gift, grant and funding was used for 	<p>Sidney Sussex College has not received any donations, gifts, grants or funding worth over £10,000 from individuals, companies, charities, government departments/agencies or other organisations from Russia, Azerbaijan or Kazakhstan.</p>

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(2) For the years 2017 - 2022, I would like to be provided with details on accepted donations (worth over £10,000), gifts (worth over £10,000), grants (worth over £10,000) and funding (worth over £10,000) that have come from Azerbaijan individuals, Azerbaijan companies, Azerbaijan charities, Azerbaijan government departments/agencies, and other Azerbaijan organisations.

For each donation, gift, grant and funding, I would like the following information:

- Provide the name of the Azerbaijan individual/company/charity/government department/agency/organisation that gave the donation/gift/grant/funding
- The date the College accepted such donation, gift, grant and funding
- The sum and description of the accepted donation, gift, grant and funding
- A description of what the donation, gift, grant and funding was used for

(3) For the years 2017 - 2022, I would like to be provided with details on accepted donations (worth over £10,000), gifts (worth over £10,000), grants (worth over £10,000) and funding (worth over £10,000) that have come from Kazakhstan individuals, Kazakhstan companies, Kazakhstan charities, Kazakhstan government departments/agencies, and other Kazakhstan organisations.

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<p>For each donation, gift, grant and funding, I would like the following information:</p> <ul style="list-style-type: none"> - Provide the name of the Kazakhstan individual/company/charity/government department/agency/organisation that gave the donation/gift/grant/funding - The date the College accepted such donation, gift, grant and funding - The sum and description of the accepted donation, gift, grant and funding - A description of what the donation, gift, grant and funding was used for 	
<p>6 How much has the College spent on High Table each year since 2010?</p>	<p>In responding to your request, we have interpreted High Table to be meals provided for Fellows and members of College who take lunch at high table and Formal Hall dinners. The College does not separately record these costs in our Catering accounts and we are therefore unable to provide the information requested.</p> <p style="text-align: right;">[response upheld after independent review requested]</p>
<p>7 [withdrawn by requester]</p>	
<p>8 1. The amount of money in sponsorship or funding given to your institution from universities, institutions, organisations or companies based in China per year.</p> <p>2. Ideally, I would like a breakdown of the information for each academic year over the last five years (from 2016/2017 to 2020/21).</p>	<p>Sidney Sussex College has not received any money in sponsorship or funding from universities, institutions, organisations or companies based in China over the last five years.</p>

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<p>3. I would also like a breakdown of the funding or sponsorship sources for each academic year.</p> <p>3. If you have data for the 2021/22 academic year you can provide this would also be helpful.</p> <p>4. I would prefer to receive all the information electronically.</p>	
<p>9</p> <p>1. As of April 2022, the exact lowest hourly wage paid by the college to permanent or temporary employees, over the age of 18, who are not trainees or apprentices, not including holiday pay.</p> <p>2. As of April 2022, the exact lowest hourly wage paid by the college to casual workers (including those on zero-hour contracts, if applicable), over the age of 18, who are not trainees or apprentices, not including holiday pay.</p> <p>3. As of April 2022, the number of workers (employees or casual workers), if any, in the college who are over the age of 18 and paid below £9.50 per hour.</p> <p>4. As of April 2022, the percentage of workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9.50 per hour.</p> <p>5. The name(s) of any external employment agencies used to provide staff in the two years prior to April 2022.</p> <p>6. If the college uses any external employment agencies to provide staff, the number of contracted staff who worked 2 or more hours a day, in any day of the week, for 12 or more consecutive weeks, in the year prior to April 2022, who were paid below £9.50 per hour.</p>	<p>1. £9.65</p> <p>2. £9.65</p> <p>3. None</p> <p>4. None</p> <p>5. Office Angels Limited and Select Appointments Ltd</p> <p>6. The College has not had any staff through an external agency for longer than 12 consecutive weeks in the year to April 2022.</p>

Request	Response
<p>10 I request you to provide Computer Science (G400) admissions statistics for UCAS application year 2022 (applications opening in Sep-21 to confirmation in Aug-22), as per the following criteria:</p> <ol style="list-style-type: none"> 1. Number of total applicants (direct / open), the number of interview calls and % of interview calls (taken from the total number of applicants), and number of offers and % of offers (from the total number of applicants). 2. The number and % of offer holders without A Level Further Maths. 3. The number and % of deferred entry offer holders. 4. The average TMUA score in numerical form and % for offer holders. 	<p>The information requested, insofar as it is held (noting that the current undergraduate applications cycle is ongoing), is exempt under section 36(2)(c) of the Act because its disclosure would be likely to prejudice the effective conduct of public affairs, in this case the integrity of the University's applications and admissions process which form a fundamental part of its mission as an educational institution. Please note that as the information requested is statistical in nature, the opinion of the qualified person did not need to be sought for this application of section 36. The current undergraduate applications cycle is ongoing and applications are still being submitted and assessed. The University considers that the disclosure of detailed statistics about applications made within the current cycle would be likely to prejudice the notion of a fair and confidential admissions process whereby each applicant has the same information at their disposal and partial granular data is not disclosed to specific members of the public while the process is ongoing. As this is a qualified exemption, the University has considered whether, in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information. The University considers that, while some people might have an understandable private interest in these statistics, there is no genuine public interest in them when set against the extensive statistical information available about previous admissions cycles published at https://www.undergraduate.study.cam.ac.uk/apply/ statistics, coupled with the prevailing public interest in maintaining a level playing field in terms of the information available to all applicants.</p>
<p>11 I would request you to kindly share data around these. (for past 5 years). Specifically,</p> <ol style="list-style-type: none"> a. Total Number of Applications 	<p>Responses to your questions can be found in the attached spreadsheet.</p>

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<p>b. Total Number of Applications mentioning "extenuating circumstances" AND not meeting grade boundaries for predicted grades. Please note, the operating principle is predicted and not actual grades. (I understand actual grades should be over A*AA but admissions will be based on predicted grades).</p> <p>c. % of Success for Case a. and Case b.</p> <p>If you have any other data, I will appreciate if you can share the same.</p>	
<p>12 Could you please provide:</p> <p>1) the college's annual budget for wine for the years 2017,2018,2019,2020, and 2021.</p> <p>2) the college's annual budget for port for the years 2017, 2018, 2019, 2020, and 2021.</p> <p>For both of the above requests, please could the data presented in the form of a spreadsheet.</p>	<p>Responses to your questions can be found in the attached spreadsheet. We have interpreted your request for the college's annual budget as actual spend in each year. Please note the College does not have a budget line that splits between wine, port, or any other alcohol. Therefore, the attached spreadsheet shows the actual spend on wine, ales and beverages as a combined amount in each year. The figures shown relate to the College's financial year which runs from 1 July to 30 June.</p>
<p>13</p> <p>1. As of August 2022, the exact lowest hourly wage paid by the college to permanent or temporary employees, over the age of 18, who are not trainees or apprentices, not including holiday pay or benefits.</p> <p>2. As of August 2022, the exact lowest hourly wage paid by the college to casual workers (including those on zero-hour contracts, if applicable), over the age of 18, who are not trainees or apprentices, not including holiday pay or benefits.</p> <p>3. As of August 2022, the number of workers (employees or casual workers), if any, in the college who are over the age of 18 and paid below £9.90 per hour.</p>	<p>1. £10.51. This excludes the College Interns who we employ over the Summer as trainees.</p> <p>2. £10.34</p> <p>3. 0</p> <p>4. 2</p> <p>5. 0%</p> <p>6. No</p>

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<p>4. As of August 2022, the number of workers (employees or casual workers), if any, in the college who are over the age of 18 and paid over £80,000 annually.</p> <p>5. As of August 2022, the percentage of workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9.90 per hour.</p> <p>6. As of August 2022, is the college currently in the process of gaining accreditation from the Living Wage Foundation?</p> <p>7. The Real Living Wage for 2022, set by the Living Wage Foundation, is set to be announced in September. What plans or timeline does the college have for increasing pay in line with this?</p> <p>8. If the college uses any external employment agencies to provide staff, the number of contracted staff who worked 2 or more hours a day, in any day of the week, for 12 or more consecutive weeks, in the year prior to August 2022, who were paid below £9.90 per hour.</p>	<p>7. The College normally reviews wages annually and makes changes from 1 August taking into consideration the Real Living Wage in place at the time.</p> <p>8. The College has not had any staff from an external employment agency who worked 2 or more hours a day, in any day of the week, for 12 or more consecutive weeks, in the year prior to August 2022.</p>
<p>14 For the calendar years 2017, 2018, 2019, 2020, 2021 and 2022, I would like to be provided with details on accepted donations, gifts, grants, sponsorships, scholarships and funding (including research funding and teaching funding, as well as funding for staff and professorships) that have come from oil and gas companies. For each, I would like the following information:</p> <ul style="list-style-type: none"> - The name of the oil/gas company that gave the donation, gift, grant, sponsorship, scholarship or funding - The start and end date of the donation, gift, grant, sponsorship, scholarship or funding if available 	<p>Sidney Sussex College has not accepted any donations, gifts, grants, sponsorships, scholarships and funding (including research funding and teaching funding, as well as funding for staff and professorships) that has come from the oil and gas companies listed in any of the years 2017 to 2022 to date.</p>

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<p>- The sum and description of the accepted donation, gift, grant, sponsorship, scholarship and funding</p> <p>- A description of what the donation, gift, grant, sponsorship, scholarship and funding was used for</p> <p>If your records are held in such a way where it is difficult to search by sector (e.g. oil and gas), then I am happy to narrow the request to the following companies:</p> <ul style="list-style-type: none"> - BP - Shell - Saudi Aramco - Gazprom - Total - Chevron - Equinor / Statoil - China Petroleum and Chemical Corporation (SINOPEC) - Eni - Exxon - ConocoPhillips - PetroChina - Rosneft - Lukoil - China National Offshore Oil Corporation (CNOOC) <p>I would like to receive this information in an Excel format.</p>	
<p>15 I would like to request the following information for the G100 Mathematics/Maths with Physics course, for the application cycles of 2017, 2018, 2019, 2020, and 2021 (To clarify, 2021 application cycle would refer to applicants applying in 2020 for entry in 2021 or deferred entry in 2022):</p>	<p>Our response to your request can be found on the attached spreadsheet.</p>

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<p>1. The total number of conditional offer holders (applicants who had received an offer for G100 at Sidney Sussex and had STEP as a condition of their offer) who took STEP.</p> <p>2. The number of conditional offer holders (as defined above) who met the STEP condition of their offer.</p> <p>3. The number of conditional offer holders (as defined above) who missed their STEP condition but were still admitted to Sidney Sussex, or another college, for G100.</p> <p>4. The number, if any, of students who were admitted to Sidney Sussex for G100 through the August Reconsideration Pool.</p>																																	
<p>16 I would like to request the following information please. Where possible could this be provided in a spreadsheet:</p> <p>Questions about student demographics:</p> <p>1.1 In the final semester of the academic year 2020/2021 how many students in total (across all levels and modes of study) studied at your institution?</p> <p>Of this total please provide a breakdown by:</p> <p>1.2 Nationality</p> <p>1.3 Ethnicity</p> <p>1.4 The number that were required to provide evidence of English Language competence to commence study due to International status.</p> <p>1.5 Disability, as a total figure and where possible a breakdown of type, for example in the following format: A No disability B social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious</p>	<p>1.1 568 students were in residence during the final semester of 2020/21</p> <p>1.2</p> <table border="0"> <tr><td>Armenia</td><td>2</td></tr> <tr><td>Australia</td><td>3</td></tr> <tr><td>Austria</td><td>4</td></tr> <tr><td>Bangladesh</td><td>1</td></tr> <tr><td>Brazil</td><td>2</td></tr> <tr><td>Bulgaria</td><td>1</td></tr> <tr><td>Canada</td><td>10</td></tr> <tr><td>China</td><td>34</td></tr> <tr><td>Czech Republic</td><td>1</td></tr> <tr><td>Egypt</td><td>1</td></tr> <tr><td>Estonia</td><td>1</td></tr> <tr><td>Finland</td><td>1</td></tr> <tr><td>France</td><td>6</td></tr> <tr><td>Germany</td><td>14</td></tr> <tr><td>Greece</td><td>8</td></tr> <tr><td>Hong Kong</td><td>6</td></tr> </table>	Armenia	2	Australia	3	Austria	4	Bangladesh	1	Brazil	2	Bulgaria	1	Canada	10	China	34	Czech Republic	1	Egypt	1	Estonia	1	Finland	1	France	6	Germany	14	Greece	8	Hong Kong	6
Armenia	2																																
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hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions	Hungary	3
	India	14
	Indonesia	1
	Iraq	1
	Ireland	4
	Israel	2
	Italy	12
	Japan	1
	Kenya	1
Academic misconduct questions:	Korea, Republic of	5
	Lebanon	1
Total number of referrals:	Lithuania	2
	Malaysia	4
2.1 In the final semester of the academic year 2020/2021 how many students were referred for academic misconduct (institution wide)? If a student was referred more than once, please only count them once.	Mexico	1
0-5 – Due to the small numbers involved, we have invoked the exemption contained within S40(2) of the Freedom of Information Act to not provide the specific number as we feel this could lead to individuals being identified which might cause distress or harm.	Netherlands	9
	New Zealand	1
	Nigeria	1
	Norway	1
	Pakistan	1
	Poland	8
Of that number please provide a breakdown (in numbers) by:	Portugal	3
2.2 Nationality	Romania	4
2.3 Ethnicity.	Russian Federation	1
2.4 The number that were required to provide evidence of English Language competence to commence study due to International status.	Singapore	10
2.5 Disability, as a total figure and where possible a breakdown of type, for example in the following format:	Slovenia	2
A No disability B social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious	Spain	6
	Sweden	1
	Switzerland	1
	Thailand	3
	United Kingdom	342

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<p>hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder</p>	<p>United States 26 Zimbabwe 1 568</p>																																						
<p>G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions</p>	<p>1.3</p> <table border="0"> <tr><td>Any other Asian background</td><td>29</td></tr> <tr><td>Any other Black background</td><td>0-5</td></tr> <tr><td>Any other ethnic background</td><td>12</td></tr> <tr><td>Any other Mixed or Multiple ethnic background</td><td>14</td></tr> <tr><td>Any other White background</td><td>17</td></tr> <tr><td>Arab</td><td>0-5</td></tr> <tr><td>Asian - Bangladeshi or Bangladeshi British</td><td>7</td></tr> <tr><td>Asian - Chinese or Chinese British</td><td>66</td></tr> <tr><td>Asian - Indian or Indian British</td><td>32</td></tr> <tr><td>Asian - Pakistani or Pakistani British</td><td>0-5</td></tr> <tr><td>Black - African or African British</td><td>13</td></tr> <tr><td>Black - Caribbean or Caribbean British</td><td>0-5</td></tr> <tr><td>Information Refused</td><td>17</td></tr> <tr><td>Mixed-White & Asian/AsianBritish</td><td>15</td></tr> <tr><td>Mixed-White & Black African/BlackAfricanBritish</td><td>0-5</td></tr> <tr><td>Mixed-White & BlackCaribbean/BlackCaribbeanBritish</td><td>0-5</td></tr> <tr><td>Not known</td><td>0-5</td></tr> <tr><td>White - English, Scottish, Welsh, N Irish, British</td><td>329</td></tr> <tr><td></td><td>568</td></tr> </table>	Any other Asian background	29	Any other Black background	0-5	Any other ethnic background	12	Any other Mixed or Multiple ethnic background	14	Any other White background	17	Arab	0-5	Asian - Bangladeshi or Bangladeshi British	7	Asian - Chinese or Chinese British	66	Asian - Indian or Indian British	32	Asian - Pakistani or Pakistani British	0-5	Black - African or African British	13	Black - Caribbean or Caribbean British	0-5	Information Refused	17	Mixed-White & Asian/AsianBritish	15	Mixed-White & Black African/BlackAfricanBritish	0-5	Mixed-White & BlackCaribbean/BlackCaribbeanBritish	0-5	Not known	0-5	White - English, Scottish, Welsh, N Irish, British	329		568
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<p>Total cases proved / substantiated</p>																																							
<p>3.1. In the final semester of the academic year 2020/2021 how many student cases of academic misconduct (institution wide) were found proven/ substantiated? If a student was referred more than once, please only count them once.</p>																																							
<p>Of that number please provide a breakdown (in numbers) by:</p>																																							
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<p>A No disability B Social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your</p>	<p>Due to the small numbers involved in some of the categories above, we have invoked the exemption contained within S40(2) of the Freedom of Information Act to not provide the specific number as we feel that this could lead to individuals being identified which might cause distress or harm.</p>																																						

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arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions	1.4 This data is not held.
4. Does your institution use Turnitin to help staff identify cases of academic misconduct?	1.5 A disability, impairment or medical condition that is not otherwise listed 0-5
5. Does your institution give students access to Turnitin to help students understand academic misconduct prior to submission of work?	A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy 0-5
	A mental health condition, such as depression, schizophrenia or anxiety disorder 38
	A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches 0-5
	A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder 0-5
	A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D 36
	Deaf or a serious hearing impairment 0-5
	Information refused 10
	No known disability 457
	Two or more impairments and/or disabling medical conditions 10
	568
	Due to the small numbers involved in some of the categories above, we have invoked the exemption contained within S40(2) of the Freedom of Information Act to not provide the specific number as we feel that this could lead to individuals being identified which might cause distress or harm
	2.1 0-5 – Due to the small numbers involved, we have invoked the exemption contained within S40(2) of the Freedom of Information Act

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	<p>to not provide the specific number as we feel this could lead to individuals being identified which might cause distress or harm.</p> <p>2.2 UK 2.3 Any Other' and 'White British' 2.4 This information is not held by the College. 2.5 0-5 – Due to the small numbers involved, we have invoked the exemption contained within S40(2) of the Freedom of Information Act to not provide the specific number as we feel this could lead to individuals being identified which might cause distress or harm.</p> <p>3.1. 0-5 – Due to the small numbers involved, we have invoked the exemption contained within S40(2) of the Freedom of Information Act to not provide the specific number as we feel this could lead to individuals being identified which might cause distress or harm.</p> <p>3.2. UK 3.3 'Any other' and White British' 3.4 This information is not held by the College. 3.5 0-5 – Due to the small numbers involved, we have invoked the exemption contained within S40(2) of the Freedom of Information Act to not provide the specific number as we feel this could lead to individuals being identified which might cause distress or harm.</p> <p>4. No</p> <p>5. No</p>
<p>17 Please provide any maps, charts and descriptions of the location of Oliver Cromwell's head in the college grounds.</p>	<p>The College does not have any maps, charts or descriptions of the location of Oliver Cromwell's head in the college grounds. There is a plaque in the Chapel noting that the head of Oliver Cromwell is buried nearby.</p>

Request	Response
<p>18 Please can you supply me with figures for the latest five academic years on the average cost of accommodation for undergraduates provided by the college.</p> <p>Please provide figures for the academic years 2022/23, 2021/22, 2020/21, 2019/20, 2018/19.</p> <p>Please provide the figures in terms of weekly rent. Please provide me with both the median and mean cost of accommodation, but if only one figure is available then please specify which you have used.</p>	<p>Our response can be found in the attached spreadsheet.</p>
<p>19 I would like to know how many Chinese applied for Natural Science (Physics) of Sidney Sussex College last year, and how many of them got the offer on January 25th, 2022.</p>	<p>In answering your question, we have used country of residence as supplied on the application. Sidney Sussex College received 12 Chinese applicants for Natural Science (Physics) with 1 offer being made.</p>
<p>20 Please provide the average TMUA scores of the candidates invited to Sidney for interview across each of the following year: Average score in 2020, Average score in 2021, Average score in 2022</p> <p>Can you please also give me the TMUA SCORES for candidates who were successful in getting an offer to study computer science at Sidney Sussex (whether pooled by you or directly applied to Sidney) for the years 2020, 2021 and 2022.</p> <p>Before 2020, did the students sit CSAT for computer science at your college or was there another assessment exam?</p>	<p>We have provided the average scores due to the small numbers involved and the risk of identifying individuals under section 40(2) of the Freedom of Information Action.</p> <p>2020-21 average overall score: 4.32 2021-22 average overall score: 4.82</p> <p>2020-21 offer holder average overall scores: 6.67 (3 offers made) 2021-22 offer holder average overall scores: 7.1 (4 offers made)</p> <p>Please note that for the 2020-21 round the test was known as the CTMUA. Sidney Sussex started using the CTMUA (later, TMUA) for admissions along with all other colleges in the 2019 admissions round (for 2020 entry). The CTMUA and TMUA were always the same test but had a different name in early years for administrative reasons.</p>

Request	Response
	<p>Before using the TMUA, we used an internally-written at-interview assessment called the CSAT. Sidney Sussex did not use the CSAT from the point the (C)TMUA became available</p> <p>We cannot provide the 2022-23 data as the information requested, insofar as it is held (noting that the current undergraduate applications cycle is ongoing), is exempt under section 36(2)(c) of the Act because its disclosure would be likely to prejudice the effective conduct of public affairs, in this case the integrity of the University's applications and admissions process which form a fundamental part of its mission as an educational institution. Please note that as the information requested is statistical in nature, the opinion of the qualified person did not need to be sought for this application of section 36. The current undergraduate applications cycle is ongoing and applications are still being submitted and assessed. The University considers that the disclosure of detailed statistics about applications made within the current cycle would be likely to prejudice the notion of a fair and confidential admissions process whereby each applicant has the same information at their disposal and partial granular data is not disclosed to specific members of the public while the process is ongoing. As this is a qualified exemption, the University has considered whether, in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information. The University considers that, while some people might have an understandable private interest in these statistics, there is no genuine public interest in them when set against the extensive statistical information available about previous admissions cycles published at https://www.undergraduate.study.cam.ac.uk/apply/ statistics, coupled with the prevailing public interest i</p>
<p>21 Could you please provide the following pieces of information:</p>	<p>The College does not hold the information you have requested.</p>

Request	Response
<p>(1) The total amount of fee income received at the regulated undergraduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	<p>For questions 1-6, the College does not receive fee income directly for PGCE students. Colleges receive tuition fee income for PGCE students through the 'postgraduate fee agreement' with the University and do not receive such fees for individual students but as part of the overall postgraduate population of the University and the College. We suspect that you are instead after the total fee income to the University and the College (combined), and you should therefore approach the University of Cambridge for this information.</p>
<p>(2) The average amount of fee income received at the regulated undergraduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	<p>For questions 7 and 8, we have interpreted the term 'teaching' to mean direct teaching, placements and assessments for the PGCE course, which is provided by the University of Cambridge and its Faculty of Education, and not by the College. You should therefore approach the University of Cambridge for this information.</p>
<p>(3) The total amount of fee income received at the unregulated undergraduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	<p>For questions 9 and 10, we have interpreted the term 'tutorial' to mean pastoral and other advice not directly related to the delivery of the PGCE course. The College does not disaggregate expenditure on such advice to a level of individual students or courses so there is no credible basis on which to base this request.</p>
<p>(4) The average amount of fee income received at the unregulated undergraduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	<p>For questions 11 and 12, the College does not disaggregate expenditure as noted above.</p>
<p>(5) The total amount of fee income received at the graduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	
<p>(6) The average amount of fee income received at the graduate rate for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	
<p>(7) The total amount of expenditure on teaching for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	

Request	Response
<p>(8) The average amount of expenditure on teaching for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p> <p>(9) The total amount of expenditure on tutorial for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p> <p>(10) The average amount of expenditure on tutorial for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p> <p>(11) The total amount of expenditure within any other budget (including research, bursaries, and scholarships) for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p> <p>(12) The average amount of expenditure within any other budget including (research, bursaries, and scholarships) for students taking a Postgraduate Certificate in Education for each of the academic years 2019/2020; 2020/2021 and 2021/2022</p>	
<p>22 Could you please provide the following:</p> <p>1) A list of all college sites and facilities which are freely accessible to the general public (non college-members) without cost, keycard or permission from porters, and, for each of these facilities, the hours in which they are accessible.</p> <p>2) A list of college sites and facilities which are accessible to the general public at a cost.</p>	<p>The information requested in 1 and 2 can be found on our website: https://www.sid.cam.ac.uk/about-sidney/visiting-sidney</p> <p>3) No changes have been made.</p> <p>4) The College does not run public events.</p>

Request	Response
<p>And answer the following questions:</p> <p>3) Have the conditions of access for members of the public for the college site, changed since 2019? If so, when did they change?</p> <p>4) Does the college itself run events to which the general public are invited? If so, how are these events promoted?</p>	
<p>23 I am writing to request the following information:</p> <p>The total number of applicants to Sidney Sussex College, Cambridge for Engineering (H100), 2023 entry; The number of home and international applicants amongst these applicants and; The number of these applicants from maintained and non maintained schools.</p>	<p>The information requested, insofar as it is held (noting that the current undergraduate applications cycle is ongoing), is exempt under section 36(2)(c) of the Act because its disclosure would be likely to prejudice the effective conduct of public affairs, in this case the integrity of the University's applications and admissions process which form a fundamental part of its mission as an educational institution. Please note that as the information requested is statistical in nature, the opinion of the qualified person did not need to be sought for this application of section 36. The current undergraduate applications cycle is ongoing and applications are still being submitted and assessed. The University considers that the disclosure of detailed statistics about applications made within the current cycle would be likely to prejudice the notion of a fair and confidential admissions process whereby each applicant has the same information at their disposal and partial granular data is not disclosed to specific members of the public while the process is ongoing. As this is a qualified exemption, the University has considered whether, in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information. The University considers that, while some people might have an understandable private interest in these statistics, there is no genuine public interest in them when set against the extensive statistical information available about previous admissions cycles published at https://www.undergraduate.study.cam.ac.uk/apply/ statistics, coupled</p>

Request	Response
	with the prevailing public interest in maintaining a level playing field in terms of the information available to all applicants.
<p>24 For the calendar years 2017, 2018, 2019, 2020, 2021 and 2022, I would like to be provided with details on accepted donations, gifts, grants, sponsorships, scholarships and funding (including research funding and teaching funding, as well as funding for university staff and professorships) that have come from mining companies. For each, I would like the following information:</p> <ul style="list-style-type: none"> - The name of the mining company that gave the donation, gift, grant, sponsorship, scholarship or funding - The start and end date of the donation, gift, grant, sponsorship, scholarship or funding if available - The sum and description of the accepted donation, gift, grant, sponsorship, scholarship and funding - A description of what the donation, gift, grant, sponsorship, scholarship and funding was used for <p>If your records are held in such a way where it is difficult to search by sector (e.g. mining), then I am happy to narrow the request to the following companies:</p> <p>BHP / BHP Billiton Rio Tinto Anglo American Glencore</p>	<p>Sidney Sussex College has not received any donations, gifts, grants, sponsorships, scholarships or funding from BHP/BHP Billiton, Rio Tinto, Anglo American or Glencore in the calendar years 2017-2022 to date. It is not possible to search our records by sector.</p>
<p>25 I would like to know how much each of the CCTV cameras around the college has cost to implement. This information should be broken down into a cost per camera, and include both hardware and</p>	<p>The College does not hold the information requested. In accordance with the College's retention schedule, invoices are only held for 6 years. Having gone back through archived invoices, we are able to confirm that 2 CCTV cameras were installed in 2017 at a total cost of</p>

Request

installation costs. The records should go back as far as needed to give a representative sample of how much such a system costs.

Response

£1,581.60 inclusive of VAT. The document does not include a breakdown of hardware and installation costs.

1b) Total donations received from those for which Chinese (People's Republic) was country of residence at the time of donation in the last five financial years and the current financial year to date

Date	Total Received
01/07/2016-30/06/2017	£286,393.73
01/07/2017-30/06/2018	£659,500.00
01/07/2018-30/06/2019	£359,500.00
01/07/2019-30/06/2020	£229,500.00
01/07/2020-30/06/2021	£30,000.00
01/07/2021 to date	Nil

3 The number of students admitted to your college, broken down by institution name that they applied from, as well as institution type (e.g. whether it was a secondary comprehensive, selective, Independent/private, sixth form/FE/tertiary, academy etc) for the 2022-2023, 2021-2022, 2020-2021, and 2019-2020 academic years.

Please note that this request is subject to two exemptions:

Section 40(2). Releasing small numbers (under 5) would compromise the personal data of our admitted students. To fulfil the spirit of this request, we have aggregated the data over three of the academic years requested (2019-20, 2020-1, 2021-2)

Section 36(2)(c) The current admissions round is ongoing, and it would be prejudicial to its conduct to release the requested information at this stage - no offers have yet been confirmed for the academic year 2022-3

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Abbey Grange Church of England Academy	COMPREHENSIVE	Fewer than 5
Abbey School, Reading	IND	Fewer than 5
All Saints Roman Catholic Scho	COMPREHENSIVE	Fewer than 5
Alleyn's School, Dulwich	IND	Fewer than 5
Altrincham Grammar School for Boys	GRAMMAR	Fewer than 5
Anglo-Chinese School (Independ	OVERSEAS	Fewer than 5
Anglo-Chinese School (Independent)	OVERSEAS	Fewer than 5
Archbishop Holgate's Sixth Form	COMPREHENSIVE	Fewer than 5
Ardingly College	IND	Fewer than 5
Ashfield Comprehensive School	COMPREHENSIVE	Fewer than 5
Ashton Sixth Form College	SIXTH FORM	Fewer than 5
Auckland International College	OVERSEAS	Fewer than 5
Aylesbury Grammar School	GRAMMAR	Fewer than 5
Bacup and Rawtenstall Grammar School	GRAMMAR	Fewer than 5
Barnet College, Wood Street Ca	FE COLLEGE	Fewer than 5
Bartholomew School, Witney	COMPREHENSIVE	Fewer than 5
Barton Peveril College	SIXTH FORM	Fewer than 5
Bearsden Academy	COMPREHENSIVE	Fewer than 5
Bedford School	IND	Fewer than 5
Berkhamsted School	IND	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Berlin Metropolitan School	OVERSEAS	Fewer than 5
Bishop Stopford School, Kettering	COMPREHENSIVE	Fewer than 5
Bradford Grammar School	GRAMMAR	Fewer than 5
Brampton Manor Academy	COMPREHENSIVE	Fewer than 5
Brighton College	IND	Fewer than 5
Brighton Hove and Sussex Sixth Form College	SIXTH FORM	8
Brigshaw High School and Language College, Leeds	COMPREHENSIVE	Fewer than 5
Bromsgrove School	IND	Fewer than 5
Brooke Weston	COMPREHENSIVE	Fewer than 5
Burntwood School	COMPREHENSIVE	Fewer than 5
Buxton Community School	COMPREHENSIVE	Fewer than 5
Camden School for Girls	COMPREHENSIVE	Fewer than 5
Cardiff Sixth Form College	IND	Fewer than 5
Cardinal Newman College, Preston	SIXTH FORM	Fewer than 5
Caterham School	IND	Fewer than 5
Chace Community School	COMPREHENSIVE	Fewer than 5
Channing School	IND	Fewer than 5
Christ's School	COMPREHENSIVE	Fewer than 5
Cirencester College	SIXTH FORM	Fewer than 5
City and Islington Sixth Form College	SIXTH FORM	Fewer than 5
City of London Freeman's School	IND	Fewer than 5
City of London School	IND	Fewer than 5
City of London School for Girl	IND	Fewer than 5
Clifton College	IND	Fewer than 5
Colchester Royal Grammar Schoo	GRAMMAR	Fewer than 5
Collyers VI Form College, Hors	SIXTH FORM	Fewer than 5
Coloma Convent Girls School	COMPREHENSIVE	Fewer than 5
Concord College	IND	Fewer than 5
Cranbrook School	IND	Fewer than 5
Dame Alice Owen's School	COMPREHENSIVE	Fewer than 5
Dauntsey's School	IND	Fewer than 5
Dereham Sixth Form College	SIXTH FORM	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Dipont Education Management Group, China	OVERSEAS	Fewer than 5
Diss High School	COMPREHENSIVE	Fewer than 5
Duke of Yorks Royal Military S	COMPREHENSIVE	Fewer than 5
Dulwich College	IND	Fewer than 5
Durham Sixth Form Centre	SIXTH FORM	Fewer than 5
Eastbourne College	IND	Fewer than 5
Edgbarrow School	IND	Fewer than 5
Eton College	IND	Fewer than 5
European School, Luxembourg 1	OVERSEAS	Fewer than 5
Exeter Mathematics School	COMPREHENSIVE	Fewer than 5
Exeter School	IND	Fewer than 5
Fakenham Academy Norfolk	COMPREHENSIVE	Fewer than 5
Felsted School	IND	Fewer than 5
Fort Pitt Grammar School	GRAMMAR	Fewer than 5
Foundation College, Greece	OVERSEAS	Fewer than 5
Franklin College, Grimsby	SIXTH FORM	Fewer than 5
George Heriot's School	IND	Fewer than 5
Georgetown Day School	OVERSEAS	Fewer than 5
Gosforth Academy	COMPREHENSIVE	Fewer than 5
Greenford High School, Greenford	COMPREHENSIVE	Fewer than 5
Greenhead College, Huddersfiel	SIXTH FORM	Fewer than 5
Guangdong Country Garden Schoo	OVERSEAS	Fewer than 5
Guildford High School	IND	Fewer than 5
Haberdashers' Aske's Boys' School	IND	Fewer than 5
Haberdashers' Aske's School for Girls, Elstree	IND	Fewer than 5
Hall Cross Academy	COMPREHENSIVE	Fewer than 5
Hampton School	IND	Fewer than 5
Hardenhuish School	COMPREHENSIVE	Fewer than 5
Harrow International School, H	OVERSEAS	Fewer than 5
Harrow School	IND	Fewer than 5
Hawarden High School, Deeside	COMPREHENSIVE	Fewer than 5
Henrietta Barnett School	GRAMMAR	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Highdown School and Sixth Form	COMPREHENSIVE	Fewer than 5
Highgate School	IND	Fewer than 5
Hills Road Sixth Form College	SIXTH FORM	Fewer than 5
Horsforth School	COMPREHENSIVE	Fewer than 5
Howell's School, Llandaff, GDST	IND	Fewer than 5
Hurtwood House School	IND	Fewer than 5
Hwa Chong Institution, Singapo	OVERSEAS	Fewer than 5
Hymers College, Hull	IND	Fewer than 5
International School of Florence	OVERSEAS	Fewer than 5
International School of Zug an	OVERSEAS	Fewer than 5
JFS	COMPREHENSIVE	Fewer than 5
Katedralskolan, Uppsala	OVERSEAS	Fewer than 5
Kendrick School	IND	Fewer than 5
King Edward VI Camp Hill School for Girls	GRAMMAR	Fewer than 5
King Edward VI Five Ways Schoo	GRAMMAR	Fewer than 5
King Edward VI Grammar School,	GRAMMAR	Fewer than 5
King Edward VI School, Southam	IND	Fewer than 5
King Edward VII School, Sheffield	COMPREHENSIVE	Fewer than 5
King's Academy	OTHER	Fewer than 5
King's College London Mathemat	COMPREHENSIVE	Fewer than 5
King's College School	IND	Fewer than 5
Kings School, Canterbury	IND	Fewer than 5
Lancaster Girls Grammar School	GRAMMAR	Fewer than 5
Li Po Chun United World College of Hong Kong	OVERSEAS	Fewer than 5
London Academy of Excellence	COMPREHENSIVE	Fewer than 5
Loreto College, Manchester	SIXTH FORM	Fewer than 5
Loreto College, St Albans	COMPREHENSIVE	Fewer than 5
Loughborough Grammar School, L	GRAMMAR	Fewer than 5
Magdalen College School, Oxford	IND	Fewer than 5
Matthew Arnold School	COMPREHENSIVE	Fewer than 5
Methodist College	GRAMMAR	Fewer than 5
Minster School, Southwell	COMPREHENSIVE	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Mossbourne Community Academy	COMPREHENSIVE	Fewer than 5
National Junior College, Singapore	OVERSEAS	Fewer than 5
Nelson and Colne College	GRAMMAR	Fewer than 5
Newcastle Sixth Form College	SIXTH FORM	Fewer than 5
Newcastle Under Lyme College	FE COLLEGE	Fewer than 5
Newport Girls' High School	GRAMMAR	Fewer than 5
Newstead Wood School	IND	Fewer than 5
North Leamington School	COMPREHENSIVE	Fewer than 5
Norwich School	IND	Fewer than 5
Nottingham High School	IND	Fewer than 5
Oasis Academy Hadley	COMPREHENSIVE	Fewer than 5
Oundle School	IND	Fewer than 5
Our Lady and Saint Patrick's College	OVERSEAS	Fewer than 5
Oxford High School GDST	IND	Fewer than 5
Oxford International College	IND	Fewer than 5
Parliament Hill Sixth form	SIXTH FORM	Fewer than 5
Parmiter's School	COMPREHENSIVE	Fewer than 5
Pembrokeshire College	FE COLLEGE	Fewer than 5
Penistone Grammar School	GRAMMAR	Fewer than 5
Peter Symonds College	SIXTH FORM	Fewer than 5
Ponteland Community High School	COMPREHENSIVE	Fewer than 5
Queen Elizabeth Sixth Form College, Darlington	SIXTH FORM	Fewer than 5
Queen Elizabeth's School, Barnet	GRAMMAR	Fewer than 5
Queen Ethelburga's Collegiate (formerly College)	IND	Fewer than 5
Queen's School, Bushey	COMPREHENSIVE	Fewer than 5
Raffles Junior College, Singapore	OVERSEAS	Fewer than 5
Rickmansworth School	COMPREHENSIVE	Fewer than 5
Ripley St Thomas Church of Eng	COMPREHENSIVE	Fewer than 5
Ripon Grammar School	GRAMMAR	Fewer than 5
Rishworth School, Sowerby Bridge	IND	Fewer than 5
Rivington & Blackrod High School, Bolton	COMPREHENSIVE	Fewer than 5
Robert Gordon's College	IND	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Roundhay School	COMPREHENSIVE	Fewer than 5
Roundwood Park School, Harpenden	COMPREHENSIVE	Fewer than 5
Royal Grammar School Guildford	GRAMMAR	Fewer than 5
Royal Grammar School, Buckingham	GRAMMAR	Fewer than 5
Royal High School, Edinburgh	COMPREHENSIVE	Fewer than 5
Rugby School	IND	Fewer than 5
Sale Grammar School	GRAMMAR	Fewer than 5
Salesian School, Chertsey	COMPREHENSIVE	Fewer than 5
Seven Kings School	COMPREHENSIVE	Fewer than 5
Sevenoaks School	IND	Fewer than 5
Sheffield High School for Girls	IND	Fewer than 5
Shenzhen College of Internatio	OVERSEAS	Fewer than 5
Singapore American School	OVERSEAS	Fewer than 5
Sir John Deanes College	COMPREHENSIVE	Fewer than 5
Sir Thomas Rich's School	GRAMMAR	Fewer than 5
Skipton Girls' High School	GRAMMAR	Fewer than 5
South Hampstead High School	IND	Fewer than 5
South Hunsley School, North Ferriby	COMPREHENSIVE	Fewer than 5
South Wilts Grammar School	GRAMMAR	Fewer than 5
Southend High School for Girls	GRAMMAR	Fewer than 5
Spalding Grammar School	GRAMMAR	Fewer than 5
St Augustine's Catholic High School	COMPREHENSIVE	Fewer than 5
St Benedict's Sixth Form	SIXTH FORM	Fewer than 5
St John the Baptist RC Secondary School	COMPREHENSIVE	Fewer than 5
St Kevins College, Australia	OVERSEAS	Fewer than 5
St Olave's and St Saviour's Gr	GRAMMAR	Fewer than 5
St Paul's Way Trust School	COMPREHENSIVE	Fewer than 5
St Wilfrid's CofE Academy	COMPREHENSIVE	Fewer than 5
St. Catherine's British School	OVERSEAS	Fewer than 5
St. Helen's School	IND	Fewer than 5
Steyning Grammar School	GRAMMAR	Fewer than 5
Stowupland High School	COMPREHENSIVE	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Stratford Girls' Grammar School	GRAMMAR	Fewer than 5
Stroud High School	GRAMMAR	Fewer than 5
Sullivan Upper School	GRAMMAR	Fewer than 5
Surbiton High School	IND	Fewer than 5
Tavistock College	COMPREHENSIVE	Fewer than 5
Teesdale School	COMPREHENSIVE	Fewer than 5
The Belvedere Academy	COMPREHENSIVE	Fewer than 5
The City of Leicester College	COMPREHENSIVE	Fewer than 5
The Corsham School	COMPREHENSIVE	Fewer than 5
The Doon School, India	OVERSEAS	Fewer than 5
The Godolphin and Latymer School	IND	Fewer than 5
The High School of Dundee	IND	Fewer than 5
The King Alfred School, Highbridge	COMPREHENSIVE	Fewer than 5
The King's School (the Cathedral School), Peterborough	COMPREHENSIVE	Fewer than 5
The King's School, Macclesfiel	IND	Fewer than 5
The Latymer School	IND	Fewer than 5
The London Oratory School	COMPREHENSIVE	Fewer than 5
The Perse School	IND	Fewer than 5
The Priory Academy LSST	COMPREHENSIVE	Fewer than 5
The Queen's School, Chester	IND	Fewer than 5
The Radcliffe School	COMPREHENSIVE	Fewer than 5
The Sixth Form at Dyke House College	COMPREHENSIVE	Fewer than 5
The Sixth Form College Farnbor	SIXTH FORM	Fewer than 5
The Skinners' School	GRAMMAR	Fewer than 5
The St Thomas the Apostle Coll	COMPREHENSIVE	Fewer than 5
The Tiffin Girls School	GRAMMAR	Fewer than 5
The University of Kent Community Access	OTHER	Fewer than 5
The Village School	OTHER	Fewer than 5
Tianjin Yinghua International	OVERSEAS	Fewer than 5
Tonbridge School	IND	Fewer than 5
Torquay Boys Grammar School	GRAMMAR	Fewer than 5
Trinity School, Croydon	IND	Fewer than 5

SCHOOL NAME	SCHOOL TYPE	Admitted students, 2019-22 inclusive
Twyford Church of England High School	COMPREHENSIVE	Fewer than 5
Ulink College of Shanghai	OVERSEAS	Fewer than 5
University College School	IND	Fewer than 5
University of Nottingham	OTHER	Fewer than 5
UTC Oxfordshire	COMPREHENSIVE	Fewer than 5
Wallingford School	COMPREHENSIVE	Fewer than 5
Wallington County Grammar School	GRAMMAR	Fewer than 5
Warwick School	IND	Fewer than 5
Welbeck Defence Sixth Form College	SIXTH FORM	Fewer than 5
Westminster School	IND	7
Westside School, Gibraltar	OVERSEAS	Fewer than 5
Wheatley Park School	COMPREHENSIVE	Fewer than 5
Whitburn Church of England Academy	COMPREHENSIVE	Fewer than 5
Whitgift School, South Croydon	IND	Fewer than 5
Winchester College	IND	Fewer than 5
Winstanley College	SIXTH FORM	9
Withington Girls' School	IND	Fewer than 5
Woking College	COMPREHENSIVE	Fewer than 5
Woodhouse College, Finchley	SIXTH FORM	Fewer than 5
WQE University Road Campus	OVERSEAS	Fewer than 5
Wuhan Britain-China School	OVERSEAS	Fewer than 5
Wycombe Abbey School, High Wycombe	IND	Fewer than 5
Wycombe High School, High Wycombe	GRAMMAR	Fewer than 5
Xaverian College	SIXTH FORM	Fewer than 5
Yarm School	IND	Fewer than 5
Ysgol Gyfun Y Strade	COMPREHENSIVE	Fewer than 5

11. Request for information on applications with extenuating circumstances, Law, 2018-21 (inclusive).

Please note that, where the cell count is under 3, information has been suppressed to comply with data protection guidance (Section 40 (2) exemption)
Please note that we do not provide information on applicants in the current cycle. Please feel free to ask again after 31st August and we would be glad to update this information. Section 36(2)(c) exemption.

CYCLE	applications	applicants with extenuating circumstances	applicants not predicted typical offer	
2018		34 < 3	< 3	
2019		33 < 3	< 3	
2020		40 6	< 3	
2021		38 < 3	< 3	
2022	not yet available	not yet available	not yet available	not yet available

For offers, information has been aggregated between 2018 and 2021 to maintain the confidentiality of the students involved (Section 40 (2) exemption)

Offers made to applications with extenuating circumstances	4
Offers made to applicants not predicted typical offer	0

12 Drinks Budgets

Wines, Ales and Beverages

Financial Year

Spend per accounts

01/07/2016 to 30/06/2017	£115,975
01/07/2017 to 30/06/2018	£99,975
01/07 2018 to 30/06/2019	£80,541
01/07/2019 to 30/06/2020	£50,666
01/07/2020 to 30/06/2021	£12,686

15 I would like to request the following information for the G100 Mathematics/Maths with Physics course, for the application cycles of 2017, 2018, 2019, 2020, and 2021 (To clarify, 2021 application cycle would refer to applicants applying in 2020 for entry in 2021 or deferred entry in 2022):

1. The total number of conditional offer holders (applicants who had received an offer for G100 at Sidney Sussex and had STEP as a condition of their offer) who took STEP.
2. The number of conditional offer holders (as defined above) who met the STEP condition of their offer.
3. The number of conditional offer holders (as defined above) who missed their STEP condition but were still admitted to Sidney Sussex, or another college, for G100.
4. The number, if any, of students who were admitted to Sidney Sussex for G100 through the August Reconsideration Pool.

Cycle	Condition al offers with STEP	Met STEP and admitted to Sidney	Missed STEP but admitted to Sidney/ot her College	Admitted through Summer Pool to Sidney	Admitted through Adjustme nt/August Reconside ration Pool
2017	15	4	< 3	0	n/a
2018	18	5	< 3	0	n/a
2019	13	3	< 3	< 3	0
2020	17	6	0	< 3	0
2021	16	6	0	0	0

Undergraduates	2018/19	2019/20	2020/21	2021/22	2022/23
Average Rent Per Week	122.52	125.42	131.01	148.72	159.13
Median	122.57	125.51	132.25	150.40	160.40